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| Learning Plan TemplateBased on Understanding by Design (UbD) |
| Unit/Topic: Grade: |
| Stage 1: Desired Results**What Learner Outcomes does your learning plan address?** |
| **PA Academic Standards****ELA 1****SCI 3****SS & H 8****CEW 13****BCIT15****CRSC** | **AASL Standard for Learners** (Framework) **Shared Foundation:** **Domain:** **Competency:** | **ISTE Standards for Students** |
| Long-Term Transfer Goal  |
| **Big Idea/Essential Question(s)** | **Concept(s)** | **Learner Competency(ies)***Students will know/be able to…:* |
| Stage 2: Assessment Evidence of LearningThrough what authentic performance task(s) will learnersdemonstrate the desired understanding of the big ideas and competencies? |
| Performance Task Scenario* **Learner role:**
* **Target audience:**
* **Learner situation:**
* **Learner product/performance:**
* **A successful result for the learner will be**
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| **Stage 3: Learning Plan** |
| **What is the value of this performing this performance task to learners?** |
| **How will you “hook and hold” learners to engage them in the learning activities?** |
| **How will you differentiate and individualize your plan for all learners?**  |
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| **Stage 3: Learning Plan Suggested Resources for Librarian and Teacher to Use in Instruction****Select resources at varied reading levels and formats according to student learning needs and preferences**  |
| **Format** | **Resources** |
| **Books** **(e.g., fiction, informational texts, narrative nonfiction, drama, poetry)** |  |
| **Primary Sources** |  |
| **Databases** |  |
| **Periodicals/Periodical Articles**  |  |
| **Websites** |  |
| **Music/Songs/Spoken Word** |  |
| **Video/Film** |  |
| **Photos/Art Work** |  |
| **Apps** |  |
| **Social Media** |  |
| **Community, Human & Professional Association Resources** |  |
| **Teaching Equipment, Technology, Supplies, & Consumables** |  |

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